Grades K-4 Mathematics Intervention Initial Parent Notification Letter Selection Criteria Chart

All Elementary/K-8 schools are required to schedule mathematics in an uninterrupted block of at least 60-minutes daily for all students. The mathematics block will include teacher led, whole group, and independent practice time using evidence-based instructional resources and strategies to meet individual student needs. As per Florida Statutes 1008.25 requirements, please refer to the Intervention Selection Criteria Chart below to determine the initial list of Grades K-4 students requiring parental notification, and the recommended intervention supports available. Please note, the below Student Assessment Report information found in column two is listed in data priority order. Once schools have identified their students with substantial mathematics deficiencies, schools must send home the Initial Notification Parent Letter and provide parents with monthly updates as indicated in Weekly Briefing# 45222.

Initial Parent Notification Letter Selection Criteria								
Grade	Student Intervention Assessment Report Criteria	Recommended Interventions	Progress Monitoring	Time/Frequency	Teacher Certification			
	Below the 10 th percentile on 2024-2025 FAST: Star Mathematics Assessment PM1 – Percentile Rankings may be found in Performance Matters.	Amended Elementary Mathematics 60- Minutes Framework: • Amended Elementary Mathematics 60- Minutes Framework to Include Daily Interventions	Topic Assessments or Teacher-Created Assessment	15 minutes daily				
K	OR 2. 2024-2025 i-Ready Diagnostic Assessment Mathematics AP1 Scale Score at or below 309.	Before/After School Interventions: • Grades K-5 Benchmark Intervention Resources	i-Ready Assigned Lesson that corresponds to the assigned Reteach/Extra Practice Benchmark	30 minutes per intervention session, three or more times per week				
1	Below the 10 th percentile on the 2023-2024 FAST: Star Mathematics Assessment PM3 – See <i>Grades K-4 Math Intervention Based on 2023-24 FAST PM3 Report</i> found on the Principal's Portal under Scheduling.	Amended Elementary Mathematics 60- Minutes Framework: • Amended Elementary Mathematics 60- Minutes Framework to Include Daily Interventions	Topic Assessments or Teacher-Created Assessment	15 minutes daily	Mathematics Teacher or Trained Tutor			
'	If students are missing their 2023-2024 FAST: Star Mathematics PM3 score, it is recommended to prioritize their 2024-2025 i-Ready testing session. Once tested, select students with an i-Ready Diagnostic Mathematics Assessment AP1 Scale Scores at or below 335 for intervention.	Before/After School Interventions: • Grades K-5 Benchmark Intervention Resources	i-Ready Assigned Lesson that corresponds to the assigned Reteach/Extra Practice Benchmark	30 minutes per intervention session, three or more times per week				
2	Mathematics Assessment PM3 – See Grades K-4 Math Intervention Based on 2023-24 FAST PM3 Report found on the Principal's Portal under Scheduling.	Amended Elementary Mathematics 60- Minutes Framework: • Amended Elementary Mathematics 60- Minutes Framework to Include Daily Interventions	Topic Assessments or Teacher-Created Assessment	15 minutes daily				
2	 If students are missing their 2023-2024 FAST: Star Mathematics PM3 score, it is recommended to prioritize their 2024-2025 i-Ready testing session. Once tested, select students with an i-Ready Diagnostic Mathematics Assessment AP1 Scale Scores at or below 359 for intervention. 	Before/After School Interventions: • Grades K-5 Benchmark Intervention Resources	i-Ready Assigned Lesson that corresponds to the assigned Reteach/Extra Practice Benchmark	30 minutes per intervention session, three or more times per week				

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	Below the 10 th percentile on the 2023-2024 FAST: Star Mathematics Assessment PM3 – See <i>Grades K-4 Math Intervention Based on 2023-24 FAST PM3 Report</i> found on the Principal's Portal under Scheduling.	Amended Elementary Mathematics 60- Minutes Framework: • Amended Elementary Mathematics 60- Minutes Framework to Include Daily Interventions	Topic Assessments or Teacher-Created Assessment	15 minutes daily				
3	2. If students are missing their 2023-2024 FAST: Star Mathematics PM3 score, it is recommended to prioritize their 2024-2025 i-Ready testing session. Once tested, select students with an i-Ready Diagnostic Mathematics Assessment AP1 Scale Scores at or below 380 for intervention.	Before/After School Interventions: • Grades K-5 Benchmark Intervention Resources	i-Ready Assigned Lesson that corresponds to the assigned Reteach/Extra Practice Benchmark	30 minutes per intervention session, three or more times per week	Mathematics Teacher or			
4	 Below the 10th percentile on the 2023-2024 FAST: CAI Mathematics Assessment PM3 – See Grades K-4 Math Intervention Based on 2023-24 FAST PM3 Report found on the Principal's Portal under Scheduling. 	Amended Elementary Mathematics 60- Minutes Framework: • Amended Elementary Mathematics 60- Minutes Framework to Include Daily Interventions	Topic Assessments or Teacher-Created Assessment	15 minutes daily	Trained Tutor			
-	 If students are missing their 2023-2024 FAST: Star Mathematics PM3 score, it is recommended to prioritize their 2024-2025 i-Ready testing session. Once tested, select students with an i-Ready Diagnostic Mathematics Assessment AP1 Scale Scores at or below 398 for intervention. 	Before/After School Interventions: • Grades K-5 Benchmark Intervention Resources	i-Ready Assigned Lesson that corresponds to the assigned Reteach/Extra Practice Benchmark	30 minutes per intervention session, three or more times per week				